

The Combined English Program for French and German Students at Secondary Level

Secondary students of the French Section and the German Section study English together in joint classes.

Due to low student numbers, classes at Secondary School take place in only two levels as follows

Lower Secondary classes contain students from the following classes:

French Section 6eme and 5eme

German Section Klasse 5 and Klasse 6

Upper Primary classes contain students from the following classes:

French Section 4eme

German Section Klasse 7 and Klasse 8

The French 3eme study the first year of the High School IGCSE English Program, (H1) administered by the High School Section.

Lower and Upper Secondary classes are divided into three groups as follows:

Standard Group: Students with little or no English

Intermediate Group: Students able to use some English

Advanced Group: Students who can readily use English for communication. At present this group includes both French and German bilinguals.

Placing students into groups

Students will be assessed at the beginning of the school year before being placed in their different groups. Being in a particular group the previous year does not always mean the student will be in that group the following year. Students who don't maintain their English skills by reading and speaking English during the two-month summer break may lose their place to students who have done so or who have attended summer school.

Adjustments between groups may take place at any time during the school year to ensure students are studying at their most suitable level.

Classes and Homework

Lower Secondary classes have three 80-minute periods of English in the combined classes per week.

Upper Secondary classes have two 80-minute periods of English in the combined classes per week.

Textbooks must be returned in good condition at the end of the school year.

Students not presenting completed homework in class on the due date may be asked to complete the work in their own time during school breaks under the teacher's supervision. Parents will generally be informed if a student is unable to organise themselves to complete and hand in homework on the correct date.

Lower Secondary EFL Syllabus

The Standard Group study *Cambridge English for Schools Level 1*

1. Around School and Around Town (geography and maps).
 - *There is / There are*
 - Simple present tense
2. The Natural World (animals and how they live).
 - Simple present questions
 - Possessive adjectives
3. Health Education (good food).
 - *Some / Any*
 - Object pronouns
 - Simple present tense
4. Planet Earth (solar system and tides).
 - Present continuous
 - Simple present v. present continuous
 - Comparisons using adjectives
5. Natural Forces (water cycle, seasons, weather).
 - Frequency adverbs
 - Count / Non-count nouns
 - Present continuous for future actions
 - Comparisons using adjectives
6. History (pre-history, celebrations).
 - Simple past (*was / were*)
 - Simple past v. simple present
 - Regular / irregular past tense verbs

In addition to the conversation text, students in this class also use *Get Ready to Write*.

- Write about yourself (hobbies, paragraph structure)
- Write about family and friends (relatives, personal qualities)
- Daily activities (transition signals)
- Lifestyles (parts of a paragraph – topic and supporting sentences, sports, frequency adverbs)
- Describing people (descriptive adjectives)
- Places (prepositions of place, writing a letter)
- Writing about past events

The Intermediate Group study *English in Mind Level 2*

1. Explorers
 - Present simple/continuous & past simple review
 - Describing temporary and permanent activities
 - Past and present situations.

2. That's an idea - Inventions
 - Past continuous. Past continuous vs. past simple
 - *When/while*
 - Describing past activities
 - Write about an invention
3. Sports events
 - Comparatives & superlatives
 - Intensifiers with comparatives (*not*) *as ... as*
4. Environmental problems
 - Predicting future events *will/won't* & *might/may (not)*
 - First conditional *unless*
5. Canada and the USA
 - Question tags
 - Present perfect simple *just/already/yet*
 - North American & British English
 - Recently completed activities
6. Growing up
 - Present simple passive *let/be allowed to*
 - Minimum age limits
 - Permission
7. Having fun
 - Present perfect simple *for* vs. *since*
 - Talking about unfinished situations
8. Films
 - Gerunds/infinitives
 - Talking about likes and dislikes
 - Write a film review
9. Disasters
 - Past simple passive
 - *A, an* or *the*
10. Talking about your home
 - *Too much/many* & *not enough*
 - *Will* vs. *be going to*
 - Describing quantity
11. Your mind
 - Determiners *everyone/no-one*, etc.
 - *Must/mustn't* vs. *don't have to*
 - Talking about memory/multiple intelligence

12. Music makers
 - Present perfect continuous vs. present perfect simple
 - Describing recently completed and unfinished actions
 - Talking about music & instruments
13. Medicine
 - Defining relative clauses
 - *Used to*
 - Expressing past habits
14. Information technology and computers
 - Second conditional
 - Giving advice
 - Talking about unreal situations
15. Lost worlds
 - Past perfect
 - Noun suffixes *-r, -er, -or, & -ist*
 - Describing events in the past & earlier past
16. Superstitions
 - Reported statements & questions
 - Third conditional
 - *Would've/wouldn't have*

The Advanced Group study *Cambridge English for Schools Level 3*

1. World of Mystery
 - Exploration & discovery, past continuous
 - Mysteries and scientific explanations;
 - Zero conditionals and modals. processes
 - Australian history
 - Finding things/ownership possessive pronouns
2. Alternatives for the Future
 - The environment and alternative energy; present perfect
 - Personal action to save the environment;
 - Predictions with future simple,
 - First conditional for describing processes.
 - Transport in Britain; pollution
 - Friendship and loyalty; present perfect and future simple.
3. The World of Music and Film
 - Music and musical instruments; past perfect
 - Cinema and film; gerunds, describing processes
 - Native Americans past and present.
 - Borrowing things and personal responsibility;
 - Comparatives and superlatives

4. Changing Views

- Change in society - gender and education;
- Opposites and 'used to'
- Perception, illusions and the human mind;
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- Relative clauses
- People of the USA
- Equality at school and in games; agreeing and disagreeing

5. From Space to Screen

- The news and news stories;
- Question tags
- Television and satellites;
- Present passive
- The BBC, news broadcasting and foreign correspondents
- Reporting bad behaviour and personal safety

6. Wonders of the World

- Our Heritage, preserving famous places;
- Second conditional and speculating
- Natural Wonders of the World and protecting them;
- Past passives
- Discover Canada
- Giving money to charities, challenging and criticising ideas

Upper Secondary EFL Program for FS/GS

The Standard Group study *Cambridge English for Schools Level 3*

For curriculum details, please see Lower Secondary Advanced Group, above.

The Intermediate Group study *Cambridge English for Schools Level 4*

1. Free Time (sports, television, South Africa).

- Passive voice
- Simple past and present perfect
- Present continuous for the future

2. The Future (environment, technology, jobs, India).

- *Will vs. going to*
- Future perfect tense
- Phrasal verbs
- Conditionals ('if' sentences)

3. Other Worlds (virtual reality, computers, American English v. British English).

- Phrasal verbs
- Present perfect continuous
- Short answers

4. Communication (Braille, sign language, body language, bullying, West Indies).
 - Reported speech
 - Modals for probability
 - Prefixes
5. World Resources (population studies, water resources, Ireland).
 - Third conditional ('*wish*' sentences)
 - Present perfect passive
6. Psychology (sleep research, relaxation, creativity, New Zealand).
 - Formal / informal questions (noun clauses)
 - Reported questions
 - Tag questions

In addition to the conversation text, students at this level also use *First Steps in Academic Writing*.

- What is a sentence?
- Subjects and verbs
- Punctuation
- Capitalization
- Simple sentences
- Compound sentences (using and, but, or)
- Time order and space order paragraphs
- Three parts of a paragraph
- Outlining
- Transition signals
- Complex sentences (using subordinating conjunctions)
- Dependent and independent clauses

The Advanced Group study *New Cutting Edge Upper Intermediate*

1. Past and Present
 - Auxiliaries and narrative verb forms,
 - Writing biographies
2. Life's Ups and Downs
 - Health and happiness
 - Nouns and gerunds
 - Forming adjectives
3. Adventures and Mishaps
 - Narrative verb forms
 - Continuous aspect in different tenses
 - Writing a narrative
4. The Mind
 - Passive tense,
 - Qualities of mind/gender differences
 - *Have/get something done*
 - Writing formal letters and apologies

5. Unusual Achievements

- Perfect tenses in the past, present and future
- Talking about achievements
- Verb - noun combinations

6. Getting it Right

- Use/non-use of articles
- Ways of giving emphasis
- Dealing with emergencies, giving advice
- Note-taking

7. Big Events

- Relative clauses and quantifiers
- Festivals, events and celebrations
- Extreme adjectives
- Writing about a traditional dish

8. Fame and Fortune

- Gerunds and infinitives
- Celebrities and the road to fame
- Summarising articles and linking ideas

9. Mysteries, Problems and Oddities

- Modal verb, strong and weak forms
- Describing strange and unusual events

10. Getting Together

- Perfect and continuous future forms
- Schedules, plans and predictions
- Types of message

11. Interfering with Nature

- Hypothetical situations in the present and past
- Questions facing modern science
- Discussing decisions
- Writing 'for and against' essays

12. Media Mania

- Reported speech and summarising verbs
- Types of media
- Preparing questionnaires
- Writing film reviews