

The Combined English Program for French and German Students at Junior Level

Junior students of the French Section and the German Section study English together in joint classes.

Due to low student numbers, classes in Junior School take place in only two levels as follows

Lower Primary classes contain students from the following classes:

French Section CE1 and CE2. Occasional students from CP may be included if appropriate.

German Section Klasse 1 and Klasse 2

Upper Primary classes contain students from the following classes:

French Section CM1 and CM2.

German Section Klasse 3 and Klasse 4

Lower and Upper Primary classes are divided into three groups as follows:

Beginner Group: Students with little or no English

Intermediate Group: Students able to use some English

Advanced Group: Students who can readily use English for communication. At present this group includes both French and German bilinguals. French bilinguals will eventually study in the French bilingual program as it reaches their level.

Placing students into groups

Students will be assessed at the beginning of the school year before being placed in their different groups. Being in a particular group the previous year does not always mean the student will be in that group the following year. Students who don't maintain their English skills by reading and speaking English during the two-month summer break may lose their place to students who have done so or who have attended summer school.

Adjustments between groups may take place at any time during the school year to ensure students are studying at their most suitable level.

Classes and Homework

At Junior Level, classes consist of one 40-minute class and one 80 minute class per week. However, the 80-minute class is generally the final class of the day, and 10 minutes of this class may be required for students to pack up ready to catch their buses home.

Students at Junior level are generally not allowed to take textbooks home, to avoid the situation of too many students forget their textbooks for lessons to be able to proceed. Textbooks must be returned in good condition at the end of the school year.

Homework is generally issued once a week, and must be completed and returned for the following week's first lesson. Students not presenting completed homework in class may be asked to complete the work in their own time during school breaks under the teacher's supervision. Parents will generally be informed if a student is unable to organise themselves to complete and hand in homework on the correct date.

Lower Primary EFL Syllabus

;

The Beginner Group study English conversation with *Playway 3, Rainbow Edition*.

- 1...Hello. Introducing oneself and others.
 - *What's your name?*
 - Numbers and colours.
 - Practising pronunciation and meanings of words.
2. School. Things around school.
 - *Can I have..? Here you are... . Thank you.*
 - Following instructions.
3. Animals.
 - *How many ... are there? Which ... is the same?*
 - Making poems.
4. Food and drink. Likes and dislikes.
 - *I like... I don't like... Do you like...?*
 - Copying and following instructions.
5. Clothes. Knock about clothes.
 - *I'm cold. I'm freezing.*
 - *He /she is wearing...*
7. Family and friends. Common family relations.
 - *Look at me. I'm the clown of my family.*
8. My body. Parts of the body.
 - Wash your face. Clean your teeth.
 - Vocabulary building.
9. Breakfast. Likes and dislikes.
 - *What's in my bowl?*
 - *I'm hungry.*
10. Weather. Common weather conditions.
 - *It's hot. It starts raining.*
11. On the farm. Animals and activities on an farm.
 - Feed the hens.
 - Pick up an egg.
12. Time.
 - *What's the time? It's one/... o'clock.*
13. Holidays. Destinations in Great Britain.
 - Riding a bike.
 - Buckingham Palace.
14. Christmas in Britain, Christmas in Australia.
 - It's Christmas Eve. Merry Christmas.
 - Mini-project: Father Christmas.
 - Geographical information.

The Intermediate Group study English conversation with two different text books, one each on alternating years (because of the two-year program): *Primary Colours Book One and Up and Away in English Level Two.*

Primary Colours Book One

1. Welcome!
 - Introductions
 - Possessives: *my/your*
 - *What's that? It's a*
2. *What's in your lunchbox?* Basic foods
 - Plural nouns
 - Pronouns
 - *be*
 - Numbers 10-20
3. *Where are we? How old is she? She's six*
 - Possessives *What's his name?(her, our)*
 - Pronouns *me, you*
4. It's cold!
 - *be* negatives
 - *There is/there are*
 - Colours
5. Animals
 - *can/can't*
6. Sharks!
 - *have got*
 - Present simple
 - Body parts.
7. Goodbye!
 - Present simple questions & short answers
 - Days of the week
 - Daily routine.
 - Hobbies

Up and Away in English Level Two.

1. Introductions
 - Personal pronouns
2. Clothes
 - Possessives
3. Prepositions of location
 - *Where is ...? Where are...?*

4. Personal information
 - *Where are you from?*
5. Classroom commands
 - Negative commands
6. Simple present
 - *have/has don't have*
 - *Do/Does have?*
7. Present Progressive
 - Statements
 - Yes/No questions
 - *Wh..* questions
8. The Five Senses
 - Senses with *like*
9. Numbers 1-100
10. Money
 - *How much*
11. Time
 - Time expressions
 - Days of the week
 - Months of the year
 - Dates

12. Direct and Indirect objects

The Advanced Group study *Primary Colours 3.*

1. Why are there no dinosaurs today?
 - *Was/were/wasn't weren't*
 - School subjects
 - All about dinosaurs
 - *How many Were there?*
 - The monster in the lake - reading comprehension
2. Who invented money?
 - Regular past simple
 - Past simple question forms *What did they do?*
 - Irregular past simple forms *Where did they go?*
 - All about money. British coins *How much have they got?*
 - *What did you buy?*
3. Is there a yeti?
 - Comparatives with *-er* and *more*
 - Superlatives with *-est* and *most*
 - Coyote Girl - Native American story
 - Comparing animal characteristics

4. Does everyone eat the same food?
 - Foods, categories, origins, from different countries
 - *Some* and *any*
 - Ordering food and drinks, Shopping for food
 - *What do they eat in Australia?*

5. How can we clean the world?
 - *Should/shouldn't*
 - Recycle. Reduce, reuse
 - *Going to*
 - A village for the future
 - How Rainbow Snake started the world - Australian Aboriginal traditional story

6. How can we help in an accident?
 - Health and safety vocabulary
 - *Shall*
 - *Like + (verb) ing What do they like doing?*
 - Review of previous work
 - A day in an English school
 - Write a letter about your school day

Upper Primary EFL Syllabus

The Beginner Group study English conversation with *Primary Colours 2*.

1. The jungle. Animals and experiences.
 - *Whose ... is this? It's.... ... hasn't /haven't got.*
 - Present simple

2. In the mountains. Natural disasters, leisure time activities.
 - *She lives in / on... She goes...*
 - Present simple 3rd person
 - Present simple negative

3. In space. Planet system and space technology.
 - *It's interesting. I don't want to ...He /She / It doesn't ...*
 - Present simple negative
 - Possessives

4. In the sky. Seasons.
 - *Where /what / when do they ...? Why do ...? It's never ...*
 - Present simple
 - Questions
 - Adverbs of frequency

5. In the city. Orientation.
 - *What is he / she doing?*
 - Prepositions. and Pronouns
 - Present continuous

6. In the night. The time.
 - *What was ...? It was ... We played ... I went ...*
 - Adverbs of time
 - Past simple

The Intermediate Group study English conversation with *Cambridge English for Schools Book One*.

1. Around School and Around Town (geography and maps).
 - *There is / There are*
 - Simple present tense
2. The Natural World (animals and how they live).
 - Simple present questions
 - Possessive adjectives
3. Health Education (good food).
 - *Some / Any*
 - Object pronouns
 - Simple present tense
4. Planet Earth (solar system and tides).
 - Present continuous
 - Simple present v. present continuous
 - Comparisons using adjectives
5. Natural Forces (water cycle, seasons, weather).
 - Frequency adverbs
 - Count / Non-count nouns
 - Present continuous for future actions
 - Comparisons using adjectives
6. History (pre-history, celebrations).
 - Simple past (*was / were*)
 - Simple past v. simple present
 - Regular / irregular past tense verbs

The Advanced Group study *English in Mind Book 1*

1. Hobbies and interests;
 - Expressing likes and dislikes using the present simple.
 - Writing a letter about hobbies.
2. School Subjects;
 - Talking about regular activities using frequency adverbs.
 - Writing a description of a school day.
 - Object pronouns
 - Present simple questions and short answers
3. Housework and activities happening now,
 - using the present simple and present continuous.
4. Talking about health, fitness and food;
 - using countable and uncountable nouns,
 - ordering food using quantities.

5. Talking about the past, where you were born,
 - using *be* and regular verbs.
 - Talking and writing about your hero.
6. Friendship, sports and past time expressions
 - using past simple regular and irregular verbs
7. Talking about obligations and job requirements
 - Talking about non-specific amounts , possession,
8. Sleep and dreams,
 - using *some*, *any* and possessive pronouns.
9. Language and language learning;
 - comparing things using comparatives and superlatives.
10. Talking about arrangements and holiday activities
 - using present continuous for future arrangements.
 - Writing a magazine article about a class trip.
11. Making predictions about the future using *will*
12. Describing the weather,
 - describing actions and giving advice using adverbs and adjectives.
13. Talking about intentions
 - using *must/mustn't* and *be going to*,
 - phrasal verbs.
 - Writing about New Year's Eve
14. Giving advice, making recommendations
 - planning a friend's visit
 - using *should/shouldn't* and personality adjectives.
 - Write a letter giving tips.
15. Telling a story and expressing future possibilities using first conditional and adjectives of feeling.
- 16 Talking about life experiences and things you have/haven't done
 - present perfect and verb and noun phrases.