Welcome from the BSHS Head
Stuart Glascott, Head of British Secondary and High School Section

Recruitment
I had a very successful trip to London. I am extremely confident that the teachers joining the school in August 2018 will have a significant and lasting impact on the school. The school’s excellent reputation and the ever increasing Tourism numbers resulted in an outstanding pool of candidates for the positions available. Approximately half the teachers appointed had visited Taiwan recently and enjoyed the experience so much they wanted to move here for work. I look forward to introducing the new members of the BSHS to you in the near future.

H2 and H4
The H2’s and H4’s are really getting to the ‘business’ end of their 2 year programmes. The final examinations are approaching quickly and the pressure is mounting. Students have access to a variety of after school and lunchtime classes to revise and refine work. I encourage all students to make the most of the opportunities for additional sessions made available to them by our dedicated teachers. I wish all H2 and H4 students all the best during this hectic period and encourage them to focus on their studies to ensure they have ‘no regrets’.

Pop Idol
I had the pleasure of attending another extremely successful Pop Idol on Friday, February 26. Thank you to Mr Labuschagne and Mr Papps for the work they undertook to make the event a successful one. Of course the focus of Pop Idol is to help raise funds and awareness of TABITHA. Thank you to the H3 TABITHA leaders who played key roles in ensuring that the aims of the evening were achieved. Congratulations to all students who performed. The quality was extremely high and the audience was very appreciative of their efforts. Well done to all concerned!

Year 9 and H2 Options Evening
Thank you to all parents and students who attended the very successful Options Evening on Wednesday January 24. Students are currently considering the different subjects on offer as they enter H1 (IGCSE) and H3 (IBDP) in August 2018. Students were encouraged to complete their research to ensure they select the subjects that will best meet their needs. Students and parents are reminded that the completed forms are due on February 2nd (Year 9) and February 5th (H2). The school will then confirm what subjects will run in 2018-19 and the scheduling of subjects. It is essential that students meet the due dates if they want to give themselves the best chance of being able to study their preferred choices.
Dear ESC Parents,

Happy New 2018 Year! I hope you all have started an amazing year and continue sticking to your resolutions, one of them being: to contribute more to the ESCPA activities aimed at making ESC students school life a bit of fun!

ESCPA’s year started with a very well attended Newcomers Coffee, which hosted over 40 parents, both newcomers to Taipei and TES, and future newcomers to the Secondary Campus. Introductions have been made, ideas shared, Campuses toured, all the coffee finished within one hour! Our Activities Coordinator Loh and ESCPA members have enjoyed organizing the event and meeting new parents. We hope some of you will join ESCPA and have the first-hand experience at our great events.

Another regular ESCPA event, popular with students and staff, is the monthly Vegetarian Lunch. January featured delicious Malaysian cuisine by our own Lee Lee Hoh, Sylvia Lim and Lilian Koe-Wong, who prepared a wide range of yummy spicy dishes from their country. The students and staff’s feedback was outstanding! Well done, ladies! You will have another opportunity to showcase your magic talent pretty soon!

Speaking of the events, February will start with the event loved by ESC students – Crepe Day on February 5! Per tradition, ESCPA will celebrate Carnival at the YMS Campus and treat all the students and staff to delicious crepes with Nutella and other toppings. It’s a lovely activity for both volunteer parents and students, where everyone is happy! Wear a Carnival costume or accessory and give ESCPA a hand to spread the toppings over the crepes, which will then be served to the students at 09:30 during the first break. Please sign in your names on the sign up sheet if you can join us: https://docs.google.com/spreadsheets/d/1BjCzDAkDNsKECHPTJ-KG1UUPWBejSA-qiTo2RTo/edit#gid=566277506

Another big event at the Secondary Campus is the International Food Fair. Organized for two consecutive years, this event is definitely one the highlights of YMS Campus! Each year brings more countries, with 26 participants last year. A lot of planning and preparation goes into this event, so please start to plan early! Especially the upcoming CNY break is a great opportunity if you travel back home – stock your suitcases with the authentic spices, sauces and condiments from your home country and share the taste of home with ESC students. I guarantee you a very rewarding experience – kids love the event! And parents love kids to appreciate the food and ask curious questions about the countries. Team up with your neighboring countries or do it individually, the choice is yours! I am taking the opportunity to say thank you to the last year’s volunteers: Secondary parents, Primary parents and generous BSHS and FS teachers who cooked, baked and came to proudly support their national stands and share their culture through food. It was beautiful, it was delicious, it was fun! We have received a great feedback from the students, teachers, ESC administration and staff and hope to beat our own record of 26 countries this year!

This year’s Food Fair will take place on March 13. Please stay tuned for the email with the sign up sheet, which will go out in a couple of days. Feel free to contact us at escpacommittee@gmail.com for more information or to help you reconnect with your fellow countrymen. We hope to see many of you at YMS Campus on March 13.

To enjoy the beautiful nature of YMS mountain, our Activities coordinator Loh will be organizing a trip to Zhuzihu Cala Lily Farm. This trip will take place on February 23, and will include a lunch at a delicious chicken restaurant up the mountain and a coffee at the Cala Lily Farm. You even get to pick your own lilies if you don’t mind getting little muddy and wet, or ask the owner to do it for you. Watch out for the signup sheet: participation in this tour is limited to 20 people, so hurry up!

And as always, you are welcome to attend the next ESCPA meeting on February 23 at 9 am, at the Phase II Conference Room.

新年快樂！恭喜發財！

Your ESCPA
Is reading more books one of your New Year resolutions? Take the library spring reading challenge!

In order to encourage students to read outside of their preferred genre, the ESC library has launched the Spring Reading Challenge at the beginning of the year.

All you need to do to participate is

1) Get a piece of the reading challenge sheet from the librarian at the Phase 2 library.
2) Sign your name on it and give it back to the librarian. (Your reading record will be kept in the library so that we can help each other to keep our resolutions on track!)
3) Whenever you finished reading a book, write the title under the achieved goal and write a review on Oliver.

Participants who achieve all the goals by the end of April will win house points and an invitation to the library pizza party!


Take the challenge with us and read more books this year. I am very excited as I have already finished one book.

Don’t wait, grab a book and start to read now!

Happy reading and Happy Chinese New Year!
The Global Leadership Conference was held at TES from January 6th to January 7th 2018. Students from Taiwan, Vietnam and the United States gathered to participate in the two day programme.

The mission of the Global Leadership Organisation (GLO) is to bring about a youth leadership movement by equipping young individuals with tangible leadership skills to become leaders in our global society. Through acquiring the skills of vision setting, meeting arrangement and project management, attendees can apply these skills and make a positive influence to their clubs, passions and communities.

“But what is the significance of being a leader?” some may ask.

I wondered the same thing when I first joined GLO, yet throughout the journey, there was a revelation of the transformative power of leadership. I understand that young adults have the desire to initiate a positive influence, but the initial motivation has been obscured by the bewilderment of how and where to begin with. Being one of them myself in the past, GLO had completely transformed my mindset by acting as the driving force that brought me to establish a non-profit student group devoted to the advocacy for reading, an activity I could talk about with earnest avidity for hours. As our student group continues to expand with people having heard our actions and voice speaking for something we believe in, I was in awe of how far I was driven by the leadership spirit. Just imagine all the changes our attendees will go out to can make in this world! GLO is like an amplifier of positive energy. It is almost like a ripple effect. GLO is the center of where it all starts for us, the future leaders, and those whose lives can be bettered by the changes we bring about.

It has been an enriching experience to work with such a passionate and enthusiastic team. We can say that GLO is truly a tight community of current and future leaders who share an inspiring vision for our world. Seeing the radiance of our team despite the fatigue from late night meetings and long flights from the US, I felt genuinely grateful to be working along their contagious determination and passion. As I looked at the counselors (who were gulping down cups of coffee while flipping pages of their curriculum preparations in the morning) leading discussions enthusiastically and never letting the fatigue outshine the excitement, I could tell there was an endless source of zest that kept their sessions in intimate small groups so alive and propelling.

Social media was flooded by unexpected yet overwhelmingly heart-warming responses from attendees of how the conference had helped them evolve their perspectives on the world. It is not an exaggeration when I say that tears almost fell out my eyes as I read the messages, it was the “reality hit” as I witnessed the powerful impact GLO has that made me immensely delighted. I can see them going out there and doing incredible things with the inspirations and practical techniques they have acquired from GLO. Even if there isn’t something they wish to speak up for yet, these techniques can support them in schools and possibly workplaces with the clarity and understanding of how to effectively operate a team as a leader. Also, they know they are always prepared when they feel the energetic urge to speak up after an intriguing discovery or observation of our world someday.

I am incredibly lucky to have been given the opportunity as the conference director. It was a process of personal growth, as well as a journey of seeing the growth of others. After the countless times exchanging our appreciations during debriefs and the conference, I’m almost out of words to express my immense gratitude for everyone. To the planning team, the counselors, the staffs, the attendees and TES, I hope you all are proud to be a part of something inspiring and life transforming from the very bottom of your hearts.

GLO Conference
Ingrid Chen (H3) & Tiffany Hsiao (H4)
It has been extremely nice to have received visits from past students over the last few weeks as members of the graduated class of 2017 stop in to say hello during their winter vacation. It was with grateful thanks that we welcomed back into the school graduated TES student Irene Kuo who came to speak with our H4 students during a CORE time. Irene shared her experiences of transitioning from TES into University and gave some helpful tips about how to make the journey easier. Joining clubs and staying in contact with past friends has been an important part of settling into her new life at University, but so has a positive attitude. Irene also spoke of her experiences in the IB Diploma programme here at TES and how that has given her a solid platform to build her University studies upon. Irene mentioned that the Diploma has helped her cope with workload and the other demands of the courses she is studying at University.

On behalf of our H4 Students, I would like to thank Irene for taking her time and sharing her experiences with us. We wish her all the very best.

A story of hope, persistence, calculated risk and reward

It was wonderful to welcome back Sharlene Chen TES 2016 alumni back to speak with the current H4 students who will be completing their IB journey this summer. Sharlene gave the messages of hard work and perseverance with the IB diploma and making the most of the opportunity to learn “how to learn” and gaining support and feedback from the TES teachers, something one does not always experience at with university tutors!

Sharlene held a question and answer session in which she told the students how she took the opportunity to join many social and groups at her university in the first year as well as working on her academic pursuits. Despite offers of internships in California, she came to the realization that the course was not what she enjoyed studying.

Therefore through her own efforts she applied to transfer to a new location, new course and fresh start. We wish her all the best with her studies at Cornell.
News from the French Section

Jean-Yves Vesseau, French Section Head

It’s running a little late in January to be wishing you a happy new year, but if our paths have not crossed since the return from the Christmas holidays, please allow me to extend my very best wishes to you and yours for 2018.

With the start of a new year come plans and projects to be put in place; 2018 promises to be a busy one for the French Section. At the same time, it is also the ideal moment to sit back and reflect on the year that has just passed. So humour me please as this year, like last, I offer you my best-of list for the calendar year 2017. Please be warned, my choices are not objective in the slightest (and in no particular order)!

30th June, our Terminale students getting the results of the French Baccalauréat: I filmed the moment, up until one of them – Nathan – threw himself at me for a hug. An unforgettable moment.

23rd November, I am decorated as a knight: a personal award that highlighted the incredible work of everyone in our school and in the French community in Taipei. It was the entire French Section that was rewarded in the presence of all the heads of French schools from the Asia-Pacific region.

3rd November, the Green Thinkers are the first TES students to get an ECO-WARRIOR bracelet: there is no doubt in my mind that the Eco-School project is one that is going to bring about real and long-lasting change in our attitude to the environment at TES. And let’s be honest, it is something we really need.

1st August, Carine Capel, our Primary Head joins the French Section: of vast importance on a personal and on a professional level. Carine’s arrival marks the end of the French Section being considered a small school and the start of it being considered a great one.

8th June, the groundbreaking ceremony for the development of the secondary campus on Yang-MingShan: after months of preparation, we celebrated and took this photo with two colleagues whose company is missed this year.

17th February, distribution of the text “We should all be feminists” to our lycée (high school) students: an entry point to a conversation with our students on a subject that came to dominate the news this year – something we couldn’t have predicted.

27th May, after the success of the Nuit du c0de, we organised the Aprèm du c0de for younger students. Overseen by teachers and FS secondary student volunteers, our primary pupils got to experience how exciting and diverse coding can be.

17th May, Abdul Fatar Sankara is inducted into the TES Sports Hall of Fame: having arrived from Burkina Faso without a word of English or Chinese, Abdul had all of TES at his feet by the time he graduated, thanks to his personality, his determination and his talent. It was also a proud moment for the Burkina Faso community in Taipei, a community to which a number of our students belong.

I’ll have to leave my list making there for this year simply because I’ve run out of space! I could go on and on and on, and you still wouldn’t have an inkling of how much pleasure I take every single day in running the TES French Section. It is a truly exceptional school and it is our daily mission to make it even better.
The French Section Exchange Programme (EXEAT) is now in its fifth year. Having started with group exchanges with the International School of Los Angeles (LILA), the focus has now turned to individual study exchanges. Students from French Schools in the United States, Europe and France are paired with students from the French Section. They come here to study at TES for one to two months, and then it’s their French Section exchange partner’s turn to travel overseas, stay with their partner’s family and study in their school. More and more French Section students are choosing to take part in the exchange programme; we asked some of them to tell us more about their experiences.

**Anne Dubois (1ère)**

*Exchange with Lycée Charles le Brun in Countances, France*

I've been at TES since *Petite Section* (nursery) and I’ve always wondered what life is like in other French schools. This year, I had a chance to find out during a two month exchange at the Lycée Charles le Brun, a school in Normandy, France.

Thanks to this exchange, I got to spend my days just like any student in France, and I loved it. I was warmly welcomed in a class of thirty or so students, my host family was lovely and we spent some really great moments together. The atmosphere at school was different, I made new friends, met new teachers and heard jokes that I had never heard in Taiwan!

After this experience, I can say that even though the French Section isn’t in France, there are still plenty of similarities between the two schools that enabled me to integrate quickly into my new environment. I realise that I am lucky to have been a student in the French Section since I was three years old; I have been able to make the most of its rigorous pedagogy and well-equipped classes. I would like to sincerely thank the French Section for offering me such a marvellous and unforgettable experience.

**Sacha Cheng-Marcout (2nde)**

*Exchange with the Lycée français in Florence, Italy.*

This exchange was an exceptional opportunity for me. My stay in Florence was one of the most exciting periods of my life. A big part of it was thanks to the wonderful host family and exchange student (Antoine Foucher) who made my trip as fun as it could be. The fact that I was visiting Italy, a beautiful and entirely new country to me was amazing. I learned about a new culture, history, and surprising/interesting facts about things such as secret passages hidden in the *palazzi*. I also got to see with my own eyes the works of legendary artists such as Botticelli and Michelangelo. Other than visiting other cities like San Geminiano, Bologna, Venise, Cole di Val d’Elsa and exploring them, I also got to interact with all sorts of people who had no ties to Asia, and I got to make new friends, some of whom I am still in touch with. I think going there was the best thing I could have done at the time. If there’s one thing I regret, it’s not having had more ice cream when I was there.
French Exchange continued...

Vincent Divisia (2nde)
Exchange with Dallas International School, United States
During the second half of the first semester of school this year, I had the opportunity to go to Dallas for six weeks on a school exchange programme. I took part in a number of festivals and events like the Texas State Fair and Thanksgiving and I also got to attend school events like a college football came and Homecoming. Classes in DIS (Dallas International School) are really short; they only last 55 minutes a time. But, on the other hand, there are 7 classes to attend a day! It was hard to adapt – having twice as many classes to prepare for as in Taipei, but in the end, I got used to it. I made lots of friends over there, my host family was really nice to me and I will never forget the experience.

Irène Dubois (2nde)
Exchange with Dallas International School, United States
My exchange in Dallas was quite unique for me; it was absolutely the right time to experience American traditions between October and November. During the five weeks of my stay, the Olson family and I went to State Fair of Texas, we then have enjoyed Halloween together. At school, with my exchange partner Abby, we attended Thanksgiving Potluck and the famous Homecoming that we often see in American films.

Life in Dallas was exceptionally different from our high school in Taipei. The most challenging particularity was the timetable: they have five to six courses of 40 minutes a day; therefore, we have to be really focused and pay attention in order to learn in such a short period of time. The toughest course was the Spanish class; everyone seems to have a higher level since Texas isn’t far away from Mexico. However other differences gave a whole new taste to high school life, for example, we had to wear uniform (which isn’t required in the French section) or the fact that we have a form classroom and it’s the teachers not the students who move from one class to another.

Having the opportunity to explore another culture and to make acquaintances with people with a different vision of the world is something I couldn’t get anywhere else other than from a school organising exchange programmes. So personally, I would like to thank the LFT (TES French section), Abby, the Olson family and my friends in Dallas for making my five week stay an unforgettable journey.

Anna Bella Sula (1ère)
Exchange with Lycée Charles le Brun in Countances, France
It was truly an amazing experience and definitely one of the best ones. Spending two months in a small town really was a lot different from living in a big city. There were thirty-six students in my class and everyone was so welcoming and nice. At the start, I wanted to come back to Taipei so badly but once I started getting used to everything, two months really weren’t enough!!
The prestigious FOBISIA (Federation Of British International Schools In Asia) Short Story Writing Competition is being promoted and facilitated in English lessons this week. After taking a break for a year, this year’s competition will be judged by Bangkok Patana School in Thailand by renowned writer, performing artist and social commentator RAPPAMAN (Respect All People). With a theme of ‘Watch’ we are hoping that the competition is not just an opportunity for our students to explore their naturally creative and imaginative use of the English language, but to engage with the theme and consider one of our School Values of Respect.

As English teachers, we are well aware of the exam preparation and linguistic development that our students are undertaking, which at times can seem all encompassing. However the FOBISIA competition is a great opportunity to enrich and promote the creative side of our subject. We are particularly looking for students who often don’t have platform to shine through music, sport or other co-curricular activities or who might not normally have the opportunity to develop the artistic side of their nature. They could use this opportunity to kick-start a life-long interest in the creative arts or to expand their portfolio of extra-curricular activities.

The closing date for entries to your child’s English teacher is: Wednesday 21st February 2018 (the first day back after the holiday). Students from each English class will be nominated for a year group winner (with prize) in school and the final winning school entry (with even bigger prize) will be selected by a panel of judges to be sent away to Bangkok to compete with other FOBISIA school entries. We hope to publish the best year group winners in an anthology.

Please encourage your child to enter, although there is a competitive element, it really is about the taking part and developing your child’s enthusiasm, interest and exploration of the English language.
‘WATCH’

‘Short Story Competition 2018’ Open to all students from Year 3 up in FOBISIA affiliated schools. 3 categories - Year 3 & 4, Year 5 & 6 and Secondary. Only 3 entries per school; 1 in each category.

Entries Must:
- Have an original title
- Be original and unpublished elsewhere
- Have a Cover Page listing the student’s name, school’s name and the name and email address of the organising teacher
- Be typed in Times New Roman font size 12 with numbered pages
  - Be 500 words or less for Year 3&4
  - Be 600 words or less for Year 5&6
  - Be 1000 words or less for Secondary
- Be free of any illustrations or identifying marks.

Winning Entries:
5 stories will be short listed by a panel at Bangkok Patana School. The short listed stories will be judged by writer, poet and recording artist, Donovan Christopher AKA RAPPAMAN. The winner and 2 runners up in each section will receive certificates and have their stories published on the FOBISIA Website.

Closing Date: Thursday 1st March

Winners’ Announcement: Friday 30th March

Contact: Mr Rich Bebbington (ribe@patana.ac.th)

Donovan Christopher AKA RAPPAMAN is a writer, poet and performing artist, who is currently touring schools with his RAP (Respect All People) Poetry Educational Projects.

Hosted by Bangkok Patana School, Bangkok, Thailand
As the H4 IB history students are starting a new topic: the Chinese Civil War, we all took a break from learning with books and the classroom, and went into central Taipei to explore more about the topic. Our first stop was the Chiang Kai-Shek Memorial Hall, in which we learnt about the KMT and Taiwan's role in World War II. Glorious images of KMT's efforts in defeating the Japanese during World War II were especially emphasized. After that, we visited the 228 Peace Memorial Museum, and we were given a detailed overview of the tragic February 28 Incident in 1947. As the museum is self-funded, the guide assured that we were learning about the event from the civilians' point of view. Although the 228 Incident was a key event in Taiwanese history, listening to stories about innocent civilians who were executed by the KMT was still quite depressing. The variety of information presented about the KMT's role in Taiwan and their involvement in the Chinese Civil War were extremely useful for our course. As history students, however, we also benefited from the opportunity to evaluate the information and assess the causes of different interpretations within these sources as museum exhibits.
British Empire History Debate

Alisha Huang, Year 9 Student

On December 15th, year 9 students of history filed into the classroom holding information-filled debate planners to assist them with their speeches on the topic of the British Empire—whether or not it was a force for good. This was topical as there has been some UK media coverage recently about the way the empire has been portrayed and remembered. The following were the debate’s structure and rules: desks in the classroom were arrayed into two straight rows a few meters apart with the opposing teams facing each other. Each team comprised of 10 members with each member taking turns presenting his or her point starting with the “for” group followed by the “against” group. The debate was conducted in a “Triangular” format meaning two mediators acting as chairs were assigned to sit facing horizontally below the two opposing teams in their respective rows in a triangular fashion. Each speaker was allotted a maximum of 1 minute to present their case. The role of the mediators was to time the speakers and notify them when their one minute had expired as well as ask any questions related to their speech or the debate in general.

The class grew tense as the first speaker from the ‘for’ side rose and unleashed the opening salvo of facts and assertions. As attentive ears assimilated the speech, the sound of scribbling resonated throughout the room. Back and forth volleys ensued as many thoughts on this heated topic were exchanged; sometimes, challenging queries from the mediators made debaters hesitate as they struggled for an adequate response. The “for” team fruitfully voiced their opinions on how the British Empire was a force for good because of the renovation of health and sanitary acts, refinement and progress of technology, the introduction of the Industrial Revolution and so forth. Not to be outdone, the “against” team strongly disagreed and refuted with arguments that the Empire was evil, brought suffering to the indigenous peoples and used the Indians negatively for trade purposes and more. The whole scene was a figurative tug of war.

As the debate came to a close and the smoke cleared, the entire process left the young historians more enriched on the history of the British Empire and her intentions. The class can truly pride itself on its overall teamwork, preparation, confidence, and execution that made for a successful lesson.
TES Music does Christmas at Da’an Park
A Word from the Head of Sport

Kwok Chow, Head of Sport

This month saw the Junior Varsity and Varsity Basketball teams play in the end of season TISSA tournaments. Competition was tough this year with many of the schools raising their game. We hosted the Varsity Girls Basketball and the Junior Varsity Boys Basketball tournaments with over 200 athletes competing in total. The highlight was the Junior Varsity Boys teams retaining the TISSA title this year. Next season’s sports for High school is Boys Volleyball and Girls Football. Middle school at the moment are in their football season and hopefully the wet weather will subside!

Junior Varsity Boys TISSA Basketball Tournament - Coached by AJ Lee

Team of the month Junior Varsity Boys Basketball

After two months of hard work, our girls Varsity Basketball team hosted the Varsity TISSA Basketball tournament at our school. Despite an early start to the day, the girls were filled with excitement for defending our record of three straight years of Champions. The first team we played against was DIS, which was a big win by the girls, followed by another win against KSS. Our third game was against KAS, followed by a tough and close consecutive game against MAK. The girls persevered throughout the two games despite injuries and tiredness, which placed us into the finals as first place in our pool. Our opponent in the finals was MAC, despite our perseverance and hardwork, we fell to MAC during the second half of the game which resulted in us finishing second. However, despite not being able to defend home champions, the girls were very positive and supportive of each other throughout the day and surely did an amazing job.

Written by Bernard Yang H2
After two months of hard work, our girls Varsity Basketball team hosted the Varsity TISSA Basketball tournament at our school. Despite an early start to the day, the girls were filled with excitement for defending out third straight year of Champions. The first team we played against was DIS, which was a big Win by the girls, followed by another Win against KSS. Our third game was against KAS, followed by a tough and close consecutive game against MAK. The girls persevered throughout the two games despite injuries and tiredness, which placed us into the finals as first place in our pool. Our opponent in the finals was MAC, despite our perseverance and hardwork, we fell to MAC during the second half of the game which led us to becoming second at home. However, despite not being able to defend home champions, the girls were very positive and supportive of each other throughout the day and surely did an amazing job.

Written by Jemmi Chan H2
Varsity Boys TISSA Basketball Tournament - Coached by David Lin

The sound of the buzzer beater hit our ears as the clock struck 8:00 and as we stepped into MAC’s campus for a day full of fun and basketball. Our eyes first set on a group of fellow MAC students that were warming up as dread and anxiety took over us. For the next 30 minutes, our team led by our captain Sam, warmed us up as we got ready for our first game at 8:30 against MAK. Unfortunately, it resulted in a loss as we were not really prepared nor were we ready to play our best first in the morning. We were all very nervous which lead to us losing by a stammer. After our first lost, our coach David gave us pep talk on what went wrong, our team is now more confident and we played how we usually do and took the victory against ISS. After a day of hard work and trying our best, we finished in a strong 4th place.

Written By Perry Lin H3
Sweat trailed down our faces, eventually dripping onto the floor. Loud pants could be heard all around the court along with the constant rhythmic bouncing of the basketball. The intense battle at 9 am in the morning started right after our arrival at AST. We ran back and forth down the court, but our opponent seemed to always be out of our reach. We heard our coach Ms Juan shouting at us from the sideline, directing us; but our lack of experience and training had us panicking and our hearts raced in our chests. We lost our first game.

The next game started after two hours of resting and revising strategies. Both teams played their hardest hoping to get into the semifinals, but the game seemed to be controlled by the referees who called fouls that had broken our momentum and fast breaks, stopping us at crucial moments when we could’ve scored another basket that would’ve brought us a win. With a narrow difference, we lost our final game.

The one thing that all of us has learnt from this tournament is the importance of training and practice. It was inevitable to miss many of our training as mocks were just around the corner for the last few weeks before the tournament. Through this tournament, we can see that our teamwork hasn’t really been developed and it might be the biggest reason why we didn’t played as well as we could’ve. Thank you Ms Juan for being such a supportive coach, encouraging us, giving us advice, teaching us not only new skills in basketball but also to trust and rely on our teammates to create a more supportive and better learning environment for everyone.

Written By Jo-Fen Hsiao H2
Our school has attracted regional and worldwide attention with its unique model for integrating German, British, French, and High School sections in terms of their curricula, administration, finance, buildings and facilities.

The Taipei British School (TBS), Ecole Francaise de Taipei (EFT); and Deutsche Schule Taipei (DST) began around 1990 in response to the needs of expatriate families with young children, living in Taipei. The schools soon realised that there was much to be gained by joining forces to establish a combined European campus. This would allow the schools to share some facilities and resources yet teach their own respective national curricula.