

# SCHOOL DEVELOPMENT PROJECT





The French Section has recently experienced a period of unprecedented growth. In August 2016, we will have a student body of approximately 330 children, from Petite Section to Terminale- almost double the number of students we had three years ago.

This growth was born of two desires: first, we sought to offer our families a complete education, one that brings our students all the way to the French Baccalauréat. Secondly, we wished to further open our classes to local families. The steps we have taken to realise these desires have made the French Section an attractive option for families looking for quality international education for their children.

That first phase of growth was necessary for the school's development, pedagogically, administratively and financially. Now that we have reached a point where, like our British colleagues, we receive more applications than we have places in our classes, it is time for us to move on to the next phase: that of consolidation.

From recruitment to teacher training, from innovation to the human services at our students' disposition, from elaborate projects to learning the basics, from admission procedures for new students to accompanying those who are leaving us for higher education: the initiatives established in this School Development Project will provide our students and their families with a pathway to achievement and excellence.

The notion of pathway is crucial because it meets the needs of our very diverse student body: diverse in language and culture, diverse in expectations, diverse in needs. It is our duty to put pedagogical tools in place that will make learning a pleasure for our students and that will equip them with the competencies needed to succeed in a demanding and rigorous French system.

The French language is the keystone of our project, now more than ever. It will be at the centre of our general and transversal teaching because it is the foundation our educational excellence is built on and the mainstay of our identity in TES and in Taiwan.

Our school remains a fundamentally French school in the heart of an international campus and we are proud of all the qualities and specificities that involves. With the support of the French community, our students' parents and the enthusiasm and talent of our students themselves, the French Section will achieve its goal, which has remained unchanged for the past 25 years: to make your French school in Taipei the best school for your children.



A handwritten signature in black ink, consisting of a stylized 'J' and 'V'.

**Jean-Yves Vesseau**  
Head of French Section

# GOAL 1

## A School of Achievement and Excellence

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*The primary goal of the French Section is for every student to succeed. We accompany them towards excellence, teach them to love learning and allow them to realise their full potential.*

### Objectives

**To train teachers to ensure children's success.**

### Actions

Develop a professional learning community within the school and encourage all staff to continuously learn and develop professionally.

Create a Continuing Professional Development position of responsibility in charge of internal training.

Set up a system, then organise and maintain the logistics required to sustain peer observations.

Encourage the sharing of resources and develop the tools required to facilitate sharing.

### Objectives

**To guarantee a smooth transition between Primary and Secondary schools.**

### Actions

- Extend the *conseil école-collège* and follow its recommendations.
- Offer opportunities for reflection and collaborative work between colleagues of both levels in order to share good practices.
- Organise projects that involve both campuses.
- Find common practices in particular regarding evaluation and homework.
- Ensure that families are fully engaged in the transition from Primary to Secondary.



### Objectives

**To achieve optimal results in the French national exams.**

### Actions

- Open extra credit classes that will allow students to get the best scores possible.
- Organise exam preparation study sessions.
- Introduce philosophy classes in 1ère.
- Ensure participation of teachers in training sessions dedicated to exam subjects.

### Objectives

**To provide opportunities for students to enter the best Higher Education establishments.**

### Actions

- Set up a Future (*Avenir*) pathway.
- Communicate with Higher Education establishments in order to highlight the specificities of the French Section.
- Organise preparation sessions for students wishing to join competitive schools in France.
- Collaborate with TES and the University and Careers Counseling service to help our students who wish to attend a British/US/Canadian university.
- Highlight the specificities of TES regarding its language provisions.
- Organise fairs in order to further students' knowledge of Higher Education and professional careers.

## GOAL 2

### A Multilingual School, Open to the World



*The French Section offers linguistic excellence. This reflects our desire to promote the French language and to equip our students with the linguistic skills which are required to understand and be a part of the world around them.*

#### Objectives

**To develop students' command of the French language.**

#### Actions

Develop pedagogical actions specifically for our native and near-native French speaking students.

Increase the level of differentiation in French classes so that each child can reach their full potential.

Set up objective tools in order to measure achievements in French.

Increase the number of FAL classes (French as an Additional Language): a full-time position in 2016.

Allow students to be withdrawn from CLC (Chinese Language and Culture) and to attend extra French classes instead.

Continue to review the organisation of FAL classes (accompaniment in class, intensive sessions etc.).

Define clear entry criteria to the French Section and maintain a sufficient number of native speakers in all classes.

Maintain and develop the "French only" programme.

### Objectives

**To maintain and develop the quality of the French-English bilingual programme.**

### Actions

Adjust the repartition of subjects in line with the new curricula for cycles 2 and 3.

Facilitate communication between French and English-speaking teachers.

Review the English language teaching programme from 6ème to 4ème.

Create bridges between the BSHS and the French Section to allow our students to obtain English and international diplomas in language (IGCSE, IB).

Improve the information tools for non-French speaking staff joining the team in order for them to benefit from better working conditions in the French system.

### Objectives

**To validate the excellence of our language provision.**

### Actions

Apply for a Section Internationale in English in Secondary.

Apply for a Section Internationale in Chinese in Primary (from CE1).

Implement a comprehensive plan in order to certify every student in the languages which they are learning (English, French, Chinese, German and Spanish).

### Objectives

**To teach Mandarin and the local culture to French students.**

### Actions

Increase the involvement of the French Section in CLC classes, particularly in the CFL (Chinese as a Foreign Language) pathway.

### Objectives

**To help students discover other languages and cultures and enjoy international experiences.**

### Actions

Offer a third language in 5ème.

Develop a Classics course (Greek and Latin).

Organise a 'twinning' partnership with a school in France.

Continue to build partnerships with other French Schools abroad.

Maintain our status as a Eurocampus by developing projects and activities with the German Section.

## GOAL 3 An Innovating School

*The French Section provides its students with the IT resources that allow them to take ownership of their learning and develop the skills required for the world of tomorrow.*



**Objectives**

**To optimise the benefits of using IT in the classroom for students.**

**Actions**

Create two IT positions of responsibility to lead the way and train teachers.

Define the use of technology for our students' benefit as a priority in terms of FS teacher training.

Explore trends in education and ensure our students have access to the best tools.

Maintain our investment in IT.

Articulate a comprehensive transition between Primary and Secondary regarding hardware, software and practices.

Explore every possibility offered by the concept of the flipped classroom, in particular to better serve our non-French speaking families.

Use IT to better differentiate and personalise the contents of teaching.

Improve the TESmile platform, using feedback from students so that it meets their needs.

**Objectives**

**To develop students' IT skills.**

**Actions**

Set up an international coding competition: La nuit du c0de.

Integrate coding into the Primary Curriculum.

Take part in international coding contests (Castor Informatique, Olympiades...).

**Objectives**

**To review our Technology curriculum.**

**Actions**

Sign a convention with Tatung University in order to benefit from their skills.

Involve the Secondary students in the "Makerspace" movement.

Implement a cross-subject project between Maths and Technology.

## GOAL 4 An Ambitious School



*The French Section's growth will allow us to become a major player in the local educative landscape as well as within the AEFÉ. The French Section aims to play a full part as a promoter of French language and culture in Taiwan.*

### Objectives

**To sustain enrollment growth.**

### Actions

- Become two-form entry in Primary (except for PS).
- Ensure all classes are suitably equipped.
- Hire the necessary staff to support growth.
- Appoint a Primary Deputy Head.
- Open two Terminale classes (Science and Economics), obtain accreditation for them.

### Objectives

**To develop the French Section's image with its partners.**

### Actions

#### AEFE

- ▶ Ensure whole school accreditation from the French government.
- ▶ Organise an Asia-Pacific project.
- ▶ Organise training sessions for teachers from other French schools in Asia-Pacific.

#### TES

- ▶ Share resources with our British and German partners.
- ▶ Actively take part in school-wide TES events.

#### In Taipei

- ▶ Create an Art and Culture POR (Position of Responsibility) to liaise with the French Office.
- ▶ Organise in-house cultural events.

### Objectives

**To assert the identity of the French Section.**

### Actions

Design pedagogical projects directly linked to French culture (arts, fashion, cooking, etc.).

Explore the possibility of changing the school name to reflect the opening of the last years of Secondary school.

Assist the alumni association wherever possible.

Communicate in Taiwan and overseas about the richness and quality of our teaching provision.

Reinforce the link between the French and local communities.

Organise cycles of conferences in French.

Actively look for partnerships with other representatives of France in Taiwan (CCIFT, Alliance Française, Association of French Teachers, etc.).



## GOAL 5 A Caring School



*Students, families and staff enjoy an atmosphere where good communication and collaboration thrive. Each member of the community is praised for their input and contributes to the well being and success of our students.*

### Objectives

**To ensure students achieve personal happiness along with academic success.**

### Actions

Ensure that report cards reflect all of the competencies acquired in our international context.

Structure timetables in order to let students take part in the ECA programme as much as possible.

Encourage students to make the most of everything our international school offers: orchestra, theatre, sport...

Develop the Secondary Student Council so that students' voices are heard.

Provide the necessary support in order for everyone to succeed.

### Objectives

**To engage families in school life.**

### Actions

Provide families with clear, concise information to help them navigate the French system and follow their children's journey successfully.

Engage the FSPA in the welcoming of new families.

Communicate regularly and efficiently (weekly memo, blogs, parent guides...).

### Objectives

**To provide the best working conditions for teachers.**

### Actions

Provide applicants with clear, concise information to help them make the most informed decision on their future.

Stand by and support new staff during their first weeks at work.

Continue hiring administrative staff to support the teaching staff.

Ensure that teachers and staff are provided with the opportunities to develop as professionals.



### Objectives

**To develop a charity drive.**

### Actions

Actively look for partners and finalise a project to help students develop and express their social responsibility.